



Survival and rebuilding life in the story of Lisa Pinhas

Pedagogical objectives: processing new material, developing cooperation skills, developing communication skills, developing thinking, strengthening empathy

Duration: about 45 minutes

Age group: 8-12th grade

Number of group: 15-35 people

Accessories:

- laptops/tablets, internet access: HerStories website
- internet access: word cloud creator
- T-shirt, markers to write on the T-shirt

Description of the workshop:

Warm-up discussion - frontal work (about 5 minutes)

- Who are your helpers in difficult times?
- Why is it important not to face difficulties alone?

Group work: (group work based on the text) (approx. 40 min)

- What helps Lisa to survive?
- How does Lisa start a new life?
- Find stories that involve starting over!



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Embroidered blouse



- *Why would a blouse embroidered with quotations give Lisa strength?*
- *What quotes would you put on “your blouse”? Why these? What do they mean to you?*
 - *Collect concepts/quotes that are shared by the group members!*
 - *Make a word cloud out of the concepts (“Things worth living for”)*
 - *Make a T-shirt decorated with the quotes and concepts using the markers!*



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