HerStories
Telling Jewish women's stories

centropa

THE JEWISH MUSEUM OF GREECE

GALICIA JEWISH MUSEUM

Mozaika.

Jugend- & Kulturprojekt e.V.

Title: Rosa Rosenstein

Pedagogical aims: processing new material, text comprehension, developing topographical skills, developing digital literacy, developing communication skills, strengthening empathy

Time: 45-90 minutes

Age group: 8-12th grade

Number of students: whole class (20-30+) (divided into groups of 4-5)

Tools: laptops, internet connection, printed world map, coloured paper discs

Description of the activities:

Warm-up: 5-10 minutes (depending on group size) - frontal work
Space and time: there are defining places in everyone's life. Place three discs on the map in the places that matter most to you. Why are they 'landmarks' in your life?

Group work: learning about Rosa's life (preliminary exercise) 25 min
  1. group: (multiple groups are given the same task)
     - Highlight the most important places in Rosa's life and place them on the map at https://storymap.knightlab.com/. For each location, write a short description of the events in Rosa's life and illustrate with photographs.
  2. group: (multiple groups are given the same task)
     - Imagine that the internet existed when Rosa was born! Create a "facebook profile" for Rosa, post on her behalf about the events that marked and shaped her life!

- https://www.classtools.net/FB/home-page
3. group: (multiple groups are given the same task)
   - Rosa turned 95 in 2003. Imagine her family gathering for the occasion and presenting her with a "newspaper" documenting Rosa's life in the twilight of history. Create a page of this "newspaper"!

Presentation of group work: 10-12 minutes

Conclusion: 2-3 minutes
   - Each person should write down one thought or feeling that Rosa's story has triggered in them and make a post on the shared linoit board. http://linoit.com/