



# HerStories

*Telling Jewish women's stories*



## The Story of Katarína Löfflerová

During the workshop, we will work with the life story of Katarína Löfflerová, using the digital platform Padlet for cooperation, collaborative editing and presentation. Working in small groups, students will choose a part of Katarína's life story and present it on a "tile", choosing a picture from Centropa's archive, and then, in a joint discussion, the groups will present their chosen part, explaining how they can relate to it.

### **Pedagogical aims:**

Promoting collaborative learning, peer interaction, reflection and digital literacy

**Time:** 60 minutes

**Age group:** 5-12th grade

**Number of students:** 14-16

### **Tools:**

- Laptop

### **Description of the activities:**

During the workshop, we will work on the life story of Katarína Löfflerová using the digital platform Padlet for cooperation, collaborative editing and presentation.

5 minutes: we will first create a collaborative editing link on the Padlet platform and share it with all editors.

On this freely editable online bulletin board, students can post different images, texts, videos, music, audio clips, links to websites. If you wish, you can provide anonymous access, but you can also ask for contributions by name.



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10 minutes: 12 "tiles" based on the table of contents on the HerStories site (<https://www.her-stories.eu/en/story/lofflerova-katarina>)

After a quick review of the table of contents, in pairs or small groups (depending on the number of students), students will choose a part of Katerina's life story to present on a "tile", choosing a picture from the Centropa archive (<https://www.centropa.org/en/node/78577/photos>).

10 minutes: the students will read the chosen part and write it on their "tiles", outlining and highlighting words.

25 min: The groups present the section they have worked on.

10 minutes: Reflection



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